

PS194 Morristown Elem. Schools

Assessment Summary Overall

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	58	9%	0%	9%	50%	33%	9%	83%

GRADE 4

ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	66	0%	9%	18%	62%	11%	9%	73%
Reading Basic Understanding	66	0%	9%	6%	68%	17%	9%	85%
Writing Conventions	66	0%	14%	24%	55%	8%	14%	62%
Writing Effectiveness	66	0%	17%	14%	47%	23%	17%	70%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	66	0%	14%	29%	42%	15%	14%	58%
Problem Solving	66	5%	47%	17%	27%	5%	52%	32%
Skills	66	0%	2%	23%	47%	29%	2%	76%

GRADE 5

VERMONT SCIENCE ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	82	0%	2%	73%	21%	4%	2%	24%

PS194 Morristown Elem. Schools

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Early Reading	27	4%	0%	0%	56%	41%	4%	96%
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Early Reading	31	13%	0%	16%	45%	26%	13%	71%

GRADE 4

ENGLISH & LANGUAGE ARTS

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Reading Analysis & Interpretati	37	0%	8%	19%	59%	14%	8%	73%
Reading Basic Understanding	37	0%	11%	5%	70%	14%	11%	84%
Writing Conventions	37	0%	3%	38%	46%	14%	3%	59%
Writing Effectiveness	37	0%	11%	14%	43%	32%	11%	76%
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Reading Analysis & Interpretati	29	0%	10%	17%	66%	7%	10%	72%
Reading Basic Understanding	29	0%	7%	7%	66%	21%	7%	86%
Writing Conventions	29	0%	28%	7%	66%	0%	28%	66%
Writing Effectiveness	29	0%	24%	14%	52%	10%	24%	62%

MATHEMATICS

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Concepts	37	0%	16%	22%	46%	16%	16%	62%
Problem Solving	37	5%	43%	16%	32%	3%	49%	35%
Skills	37	0%	3%	24%	38%	35%	3%	73%
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Concepts	29	0%	10%	38%	38%	14%	10%	52%
Problem Solving	29	3%	52%	17%	21%	7%	55%	28%
Skills	29	0%	0%	21%	59%	21%	0%	79%



Filtered For N > 10

PS194 Morristown Elem. Schools

Assessment Summary Gender

GRADE 5

VERMONT SCIENCE ASSESSMENT

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	35	0%	0%	69%	26%	6%	0%	31%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	47	0%	4%	77%	17%	2%	4%	19%



Filtered For N > 10

PS194 Morristown Elem. Schools

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	9%	0%	9%	52%	30%	9%	82%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*



Filtered For N > 10

PS194 Morristown Elem. Schools

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	8%	18%	64%	10%	8%	74%
Reading Basic Understanding	*	0%	10%	3%	69%	18%	10%	87%
Writing Conventions	*	0%	13%	23%	57%	7%	13%	64%
Writing Effectiveness	*	0%	18%	8%	51%	23%	18%	74%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

PS194 Morristown Elem. Schools

Assessment Summary Race/Ethnicity

GRADE 4

MATHEMATICS

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	13%	28%	44%	15%	13%	59%
Problem Solving	*	5%	46%	16%	28%	5%	51%	33%
Skills	*	0%	2%	25%	44%	30%	2%	74%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

GRADE 5

VERMONT SCIENCE ASSESSMENT

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	0%	3%	75%	18%	4%	3%	22%



Filtered For N > 10

PS194 Morristown Elem. Schools**Assessment Summary Disability****GRADE 2****DEVELOPMENTAL READING ASSESSMENT***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	2%	0%	8%	56%	35%	2%	90%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 4**ENGLISH & LANGUAGE ARTS***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	10%	16%	63%	11%	10%	74%
Reading Basic Understanding	*	0%	10%	6%	66%	18%	10%	84%
Writing Conventions	*	0%	13%	24%	55%	8%	13%	63%
Writing Effectiveness	*	0%	15%	15%	47%	24%	15%	71%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS*Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	13%	27%	45%	15%	13%	60%
Problem Solving	*	5%	45%	18%	27%	5%	50%	32%
Skills	*	0%	2%	23%	47%	29%	2%	76%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



Filtered For N > 10

PS194 Morristown Elem. Schools

Assessment Summary Disability

GRADE 5

VERMONT SCIENCE ASSESSMENT

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	0%	3%	73%	21%	4%	3%	24%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*



Filtered For N > 10

PS194 Morristown Elem. Schools**Assessment Summary Free/Reduced Lunch/Milk****GRADE 2****DEVELOPMENTAL READING ASSESSMENT***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	37	5%	0%	14%	43%	38%	5%	81%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	21	14%	0%	0%	62%	24%	14%	86%

GRADE 4**ENGLISH & LANGUAGE ARTS***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	42	0%	7%	14%	64%	14%	7%	79%
Reading Basic Understanding	42	0%	10%	5%	67%	19%	10%	86%
Writing Conventions	42	0%	10%	24%	55%	12%	10%	67%
Writing Effectiveness	42	0%	12%	17%	38%	33%	12%	71%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	24	0%	13%	25%	58%	4%	13%	63%
Reading Basic Understanding	24	0%	8%	8%	71%	13%	8%	83%
Writing Conventions	24	0%	21%	25%	54%	0%	21%	54%
Writing Effectiveness	24	0%	25%	8%	63%	4%	25%	67%

MATHEMATICS*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	42	0%	12%	26%	43%	19%	12%	62%
Problem Solving	42	2%	48%	19%	29%	2%	50%	31%
Skills	42	0%	2%	26%	38%	33%	2%	71%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	24	0%	17%	33%	42%	8%	17%	50%
Problem Solving	24	8%	46%	13%	25%	8%	54%	33%
Skills	24	0%	0%	17%	63%	21%	0%	83%



Filtered For N > 10

PS194 Morristown Elem. Schools

Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	56	0%	4%	64%	29%	4%	4%	32%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	26	0%	0%	92%	4%	4%	0%	8%



Filtered For N > 10

PS194 Morristown Elem. Schools**Assessment Summary English Language Learners***GRADE 2***DEVELOPMENTAL READING ASSESSMENT***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	58	9%	0%	9%	50%	33%	9%	83%

*GRADE 4***ENGLISH & LANGUAGE ARTS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	66	0%	9%	18%	62%	11%	9%	73%
Reading Basic Understanding	66	0%	9%	6%	68%	17%	9%	85%
Writing Conventions	66	0%	14%	24%	55%	8%	14%	62%
Writing Effectiveness	66	0%	17%	14%	47%	23%	17%	70%

MATHEMATICS*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	66	0%	14%	29%	42%	15%	14%	58%
Problem Solving	66	5%	47%	17%	27%	5%	52%	32%
Skills	66	0%	2%	23%	47%	29%	2%	76%

*GRADE 5***VERMONT SCIENCE ASSESSMENT***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	82	0%	2%	73%	21%	4%	2%	24%